

***Al Capone Does My Shirts (Gennifer Choldenko)***

Please read through this entire page in order to be prepared for the first day of school.

- Read and be prepared to participate in activities and other assignments related to this book beginning on the first day of school.
- A short basic comprehension test on the novel will be given the first day of school. **Be prepared.**
- Do NOT read this book early in the summer unless you plan to reread it again before school starts. You'll need a fresh memory of what you've read in order to do well on the activities and assignments.

\*When should I read the novel?\*

Experienced, independent readers often read novels and know how to pace themselves. They should begin the summer reading novel in late July or early August, depending on the amount of reading done daily.

- More than 45 minutes daily – begin July 26<sup>th</sup>
- Fewer than 45 minutes daily – begin around the 19<sup>th</sup> of July

Reluctant or inexperienced readers are overwhelmed at the mere thought of having to finish a novel on their own. For students who struggle with comprehension, I recommend purchasing the audio book (I use Audible app) and listening while following along. Here's a sample schedule for inexperienced readers at the pace of 20-30 minutes per day:

<b>Date</b>	<b>Chapters</b>	<b>Date</b>	<b>Chapters</b>
July 19th	1-2	July 29th	19-21
July 20th	3-4	August 1st	22-24
July 21st	5-7	August 2nd	25-27
July 22nd	8-10	August 3rd	28-31
July 25th	11-12	August 4th	32-35
July 26th	13-14	August 5th	36-40
July 27th	15-16		
July 28th	17-18		

# OUR LADY QUEEN OF HEAVEN

## 6<sup>TH</sup> GRADE SUMMER READING ASSIGNMENT

Complete the following assignment and turn in by Friday, August 19<sup>th</sup>.  
**Your assignment MUST be typed, double spaced, and in Times New Roman font size 12.**

### **1. MAIN CHARACTERS**

Choose **five** characters in the story. Write two complete sentences about each of the characters you choose.

### **2. VOCABULARY**

Provide a list of **10** vocabulary words (words that you previously did not know). Highlight the word in the novel and provide the page number from where these words occur. Also, provide a dictionary definition and the part of speech of the word.

### **3. FIGURATIVE LANGUAGE**

1. Find the **metaphor** on p. 4 – State the metaphor and explain what it means.
2. Find the **simile** on p. 4 – State the simile and explain what it means.
3. Find the **metaphor** on p. 10 - State the metaphor and explain what it means.
4. Find the **simile** on p. 57 – State the simile and explain what it means.
5. Find the **simile** on p. 109 – State the simile and explain what it means.

#### **4. DISCUSSION QUESTIONS**

Answer the following discussion questions in complete sentences, restating the question in your answer.

Ex. Why did the chicken cross the road?

The chicken crossed the road to get to the other side.

1. Why did the Flanagan family move to Alcatraz? – Chapters 1-2
2. List at least two rules of Alcatraz. - Ch. 5-7
3. What was Piper's plan to make money? Ch. 5-7
4. Why are Annie, Jimmy, Moose, and Piper called to Warden William's house? Ch. 19-21
5. What happens to the baseballs that the convicts hit over the prison wall? Ch. 28-31
6. What did Moose find in his shirt pocket? Ch. 36-40
7. Why do you think was the book called Al Capone Does My Shirts?

#### **RUBRIC**

<b>1. FORMAT</b>	<b>5 Points</b>
Size 12 font, double spaced, times New Roman, Title of the novel ( <i>Italicized</i> ), and student's full name	
<b>2. CHARACTERS</b>	<b>10 points</b>
<b>3. VOCABULARY</b>	<b>20 points</b>
<b>4. FIGURATIVE LANGUAGE</b>	<b>10 points</b>
<b>5. DISCUSSION QUESTIONS</b>	<b>21 points</b>

**TOTAL - 66 points**