

Name: _____ 3rd grade homeroom _____

4th GRADE SUMMER READING ASSIGNMENT

A note to parents:

Hello! I am Mrs. Juranka and I am the current 4th grade ELA teacher. I am sending this on behalf of Mrs. Westfall, your child's 4th grade ELA teacher for next school year.

This is the first time your child ever has to do summer reading, and I understand that. It is important that they view reading as an enjoyable event. If you are the parent of a struggling reader, this is even more important. Reading is the basis of all learning. We are just beginning to build this skill together.

Some tips to make this a pleasant experience:

- Set up a schedule for reading over a set period of time and stick to it. Ideally, get it done over a 2-3 week span of time with 3-5 work periods each week. Each work period could last 30-45 minutes. This depends on the attention span of your child.
- Praise them for their efforts each time verbally. No prizes or rewards need to be attached to reading. It is better if they feel pride simply for reading.
- Don't schedule work times during playtime hours. Work should be done in the morning before they go out to play or in the evenings after dinner time.
- Sit with them during their work time, but don't answer for them. They can read to you. You could read to them. They still need to hear a fluent reader read. They are still developing skills, and this is a great time for you to find out where they struggle and may need your help.
- Ask a school friend to work with them. Two to three friends could encourage each other. More than this will get too disruptive. Choose a friend at a similar learning level and be sure that they are all giving their input on the reading. They should take turns. A playdate to follow could be fun.

For the summer reading activities, I would like a true representation of your child's ability. Therefore, it will help me if you encourage your child to try their best, encourage and praise them when they complete a section or chapter, make sure they are following directions, and answer questions when they have them. Allow them to work independently with your guidance since the expectation is that of an incoming third-grade student. This will give me a better picture of the needs that your child may require of me in their 4th-grade year.

Summer reading assignment will be due on Mon., Aug. 22, 2022, and must follow these guidelines:

1. Should be done on white, 8.5 X 11 lined loose-leaf paper.
2. Include student's first and last name.
3. Should be done in **child's** print or cursive, be NEAT, and reflect child's own work. NO typed papers will be accepted.
4. Should include answers using COMPLETE SENTENCES for Tales of a Fourth Grade Nothing assignment. If the sentence does not begin with a capital letter, end with a period, or make sense, then it is NOT a complete sentence.

Students will be allowed to AR test when the school year begins, but this is optional. **Students may not take the AR test for this book at home or in a teacher's classroom other than Mrs. Westfall's classroom.** If you need to contact me during the summer, please feel free to use my school email address: cjuranka@olqhs.org or kwestfall@olqhs.org

TALES OF A FOURTH GRADE NOTHING

Summer Reading Assignment

Answer all questions neatly in complete sentences on loose-leaf paper. Use the question words to help you. For example: Why did *the chicken cross the road*? *The chicken crossed the road* to get to the other side.

VOCABULARY-Complete this 1st on your loose-leaf paper.

Define the following words:

1. mumble
2. insulted
3. beckoned
4. tantrum
5. committee
6. miserable

CHAPTERS ONE-TWO

1. Why isn't Peter's mom happy about the turtle he won at Jimmy Fargo's birthday party?
2. What are **three** reasons Peter does not like his brother, Fudge?
3. Who are Mr. and Mrs. Juicy-O? Why are they visiting Peter's family?
4. Peter's mom works very hard to prepare the house for their guests. Tell about some things your family would have to do to prepare your house for guests.

CHAPTERS THREE-FOUR

5. Why is Chapter 3 titled The Family Dog?
6. What consequence, or punishment, does Fudge receive for his dinner table behavior?
7. Why is Chapter 4 titled My Brother the Bird?
8. How do you think Peter and Sheila feel when Fudge gets hurt? WHY?
9. Which sentence in Ch. 4 is an example of a simile—a comparison using **like** or **as**? (Hint: Look on p. 32.)

CHAPTERS FIVE-SIX

10. Why does Peter call his brother “Fang Hatcher” in this chapter?
11. Do you think Fudge’s birthday party was a success? Give at least **THREE** details from the book to prove your answer.
12. How did Peter convince Fudge to get the saddle shoes?

CHAPTERS SEVEN-EIGHT

13. If you were in a school group with Sheila, tell how this would be good and bad.
14. How does Peter feel when he says he’s a “fourth grade nothing”? WHY?
15. Peter persuades Fudge to ride the Toddle-Bike for the commercial.

How is this similar to the other times Peter has helped to persuade Fudge in this book?

16. Tell about a time you had to persuade or help a younger child to do something.

CHAPTERS NINE-TEN

17. What happened to Dribble on Friday, May 10?

18. What do you think Fudge might do to Peter's new pet? Make a prediction.

19. On a separate piece of paper, draw a picture of the scene you pictured in your head **from either chapter nine or ten. Include lots of details. It MUST be colored.**